



NM ECECD HOME VISITING PROGRAM

Screenings, Tools and Data Collection Forms: DESCRIPTIONS & USE



Maternal-Child Health (MCH) Information Form: Adult/Caregiver

DESCRIPTION

The information gathered on this form focuses on:

- Adult health information
- Demographic information
- Risk factors

The form is used to help identify a family's needs, refer them to support services, and develop family goals. The information is aggregated to protect confidentiality and used in the New Mexico Annual Home Visiting Outcomes Report.

REFERRAL GUIDANCE

If a family discloses the use of tobacco, e-cigarettes, alcohol, or illegal substances, or if a family does not have a primary care provider, provide a referral and document in the ECECD home visiting database within five days.

EXCEPTIONS TO NOTE

Prenatal information is completed only with families who enroll prenatally or within one month of the child's birth. Postpartum care information is only completed if the family enrolled prenatally.

FREQUENCY OF USE

Complete within 45 days of enrollment and quarterly thereafter.

Maternal-Child Health (MCH) Information Form: Child

DESCRIPTION

The information gathered on this form focuses on:

- Child health and immunizations
- Safe sleep practices
- Early literacy
- Breastfeeding

The form is used to help identify a family's needs, refer them to support services, and develop family goals. The information is aggregated to protect confidentiality and is used in the New Mexico Annual Home Visiting Outcomes Report.

REFERRAL GUIDANCE

If a family does not have a primary care provider, provide a referral and document in the ECECD home visiting database within five days.

FREQUENCY OF USE

Complete within 45 days of enrollment and quarterly thereafter. 6* months is an important milestone for completing this form.

1-3, 6*, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, 42, 48, 54 and 60 months.





Ages & Stages Questionnaires® (ASQ®-3)

DESCRIPTION

A parent-completed child monitoring system, the ASQ Third Edition is a screening system composed of 21 questionnaires designed to be completed by parents or other primary caregivers at any point for a child between 1 month and 5 ½ years of age.

These questionnaires can identify accurately infants or young children who are in need of further assessment to determine whether they are eligible for early intervention or early childhood special education services. The items are organized into five areas: Communication, Gross Motor, Fine Motor, Problem Solving, and Personal-Social.

The reading level of each questionnaire ranges from fourth to sixth grade. Illustrations are provided to assist parents in understanding the items.

Home visitors convert each response to a point value, total these values, and compare the total score with established screening cutoff points.

Source: Squires J, Twombly E, Bricker D, and Potter L (2009). ASQ-3 User's Guide, Baltimore, MD: Paul Brookes.

GUIDANCE

The ASQ®-3 is a parent-report screening. “Parents can read and administer the questionnaire with the home visitor’s assistance” and “the home visitor may demonstrate how to elicit the behaviors required for questionnaire completion”.

For additional information on using the ASQ®-3 during home visits, please see pages 112-114 of the ASQ®-3 User’s Guide.

Complete within 45 days of enrollment. If a screening is missed, please complete the questionnaire closest to the child’s current age. Do not wait until the next scheduled date. The home visitor/supervisor’s discretion can be used to determine the appropriateness of using the ASQ®-3 for children referred to and enrolled in NM Family Infant Toddler Services (FIT) or Preschool Special Education Services (Child Find).

For scores below the cutoff, discuss with family, offer a referral to a support service agency (FIT, Child Find, etc.) and document in the ECECD home visiting database within five days.

Intervention Activities can be found in Appendix F of the ASQ®-3 User’s Guide to support the family. Developmental activities can be found in the ASQ®-3 Learning Activities Book.

FREQUENCY OF USE

Complete within 45 days of enrollment and again at 4, 6, 12, 18, 24, 30, 36, 42, 48, 54, and 60 months.

Additional: Parents as Teachers (PAT) 2 months, Nurse Family Partnership (NFP) 10 months, and MIECHV 9 months.



Ages & Stages Questionnaires® SE-2 (ASQ®:SE-2)

DESCRIPTION

ASQ®:SE-2 is a series of nine simple to complete questionnaires designed to identify infants and young children who need more comprehensive assessment of their social-emotional behavior repertoire.

Parents response options on the questionnaire are: often or always, sometimes, or rarely or never.

Home Visitors discuss the child's strengths, and reinforce positive parent-child interactions, items that individually score 10 or 15 points, and discuss parents' answers to open-ended questions. Home visitors then convert each response to a point value, total these values, and compare the total score with established screening cutoff points.

Children are identified as needing further testing and a possible referral to mental health, early intervention, or other community parent support services when their ASQ®:SE-2 score is above a designated cutoff point. Questionnaires' sensitivity to autism and other social-emotional delays are included in this edition of the screening.

Source: Squires J, Bricker F, and Twombly E (2015). ASQ:SE-2 User's Guide, Baltimore, MD: Paul Brookes..

GUIDANCE

The ASQ®:SE-2 is completed by the parent as independently as possible. When necessary, paraphrase items for parents who seem to need clarification. Be careful not to lead the parent in choosing a response. Answers are based on the parent's experience with their child, their observations of the child's behaviors, and their opinion or interpretation of those behaviors. For additional information on using the ASQ®:SE-2 during home visits, please see pages 140-142 in the ASQ®:SE-2 User's Guide.

Complete within 45 days of enrollment. If a screening is missed, please complete the questionnaire closest to the child's current age. Do not wait until the next scheduled date. The home visitor/ supervisor's discretion can be used to determine the appropriateness of using the ASQ®:SE-2 for children referred to and enrolled in NM Family Infant Toddler Services (FIT) or Preschool Special Education Services (Child Find).

For scores above the cutoff, discuss with family, offer a referral to a support service agency (Mental Health, FIT, Child Find, etc.) and document in the ECECD home visiting database within five days. Social Emotional Development Guides and Activities can be found in Appendix E of the ASQ®:SE-2 User's Guide to support the family.

FREQUENCY OF USE

Complete within 45 days of enrollment and again at 6, 12, 18, 24, 30, 36, 48, and 60 months.

Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO™)

DESCRIPTION

Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO™) is a checklist of 29 observable, developmentally supportive parenting behaviors in the four domains – Affection, Responsiveness, Encouragement, and Teaching with children ages 10-60 months (Please note that the ECECD NM Home Visiting Program starts administration of the PICCOLO™ at four months.)

The PICCOLO™ is useful for programs with infants, toddlers and young children that emphasize positive parenting interactions as a way to promote children's early development. It has been tested on a large ethnically diverse sample and is available in multiple languages.

Benefits

- Assess positive parenting behaviors that predict good child outcomes
- Guide individualized positive parenting interventions with families
- Track positive parenting outcomes of a parenting support program

Source: Roggman LA, Cook GA, Innocenti MS, Jump Norman V, Christiansen K & Anderson, S (2013). Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) User's Guide. Baltimore, MD: Paul Brookes.

GUIDANCE

The ECECD Home Visiting Program is using the PICCOLO™ beginning at four months of age. See *PICCOLO™-B (for babies): Additional Considerations for Observations with Infants 4-9 Months Old* document for guidance around using the PICCOLO™ with four to nine months old infants.

There is no cutoff score for the PICCOLO™ that would result in a referral.

FREQUENCY OF USE

Complete within 45 days of enrollment and every six months thereafter. Child must be at least four months old.

Source:Source: Roggman LA, Cook GA, Innocenti MS, Jump Norman V, Christiansen K & Anderson, S (2013). Parenting Interactions with Children: Checklist of Observations Linked to Outcomes (PICCOLO) User's Guide. Baltimore, MD: Paul Brookes.





Edinburgh Postnatal Depression Scale (EPDS)

DESCRIPTION

EPDS is a set of ten screening questions that can indicate whether a parent has symptoms that are common in women with depression and anxiety during pregnancy and in the year following the birth of a child. It is a valuable and efficient tool to identify patients at risk for “perinatal” depression. The EPDS is easy to administer and has proven to be an effective screening.

Mothers who score above 13 are likely to be suffering from a depressive illness of varying severity. (Please note that the ECECD NM Home Visiting Program uses a cutoff score of ten.) The EPDS score should not override clinical judgment. The tool is not intended to provide a diagnosis, only trained health professionals should do this. It should be used only as an indication that a referral may be helpful. The scale indicates how the mother has felt during the previous week. In doubtful cases it may be useful to repeat the screening again in two weeks.

Source: Cox JL, Holden JM, SagovskyR (1987). Detection of postnatal depression: Development of the 10-item Edinburgh Postnatal Depression Scale. *British Journal of Psychiatry* 150:782-786.

GUIDANCE

If the score is at or above the cutoff of 10, offer a referral to a support service agency and document the referrals in the ECECD home visiting database within five days. Consider consulting with your program’s licensed mental health consultant, and re-administer in two months. If the score is still at or above the cutoff, offer and document a referral to support service agency again and consult with your program’s licensed mental health consultant.

FREQUENCY OF USE

Administer to caregiver within 45 days of enrollment and annually.

For prenatal moms, administer again during the third trimester and at one month and three months following the baby’s birth.

Relationship Assessment Tool (RAT)

DESCRIPTION

The Relationship Assessment Tool (RAT) is a gender-neutral tool to assess intimate partner violence. As opposed to focusing on physical abuse, the Relationship Assessment Tool assesses for emotional abuse by measuring a woman's perceptions of her vulnerability to physical danger and loss of power and control in her relationship.

Research has shown that the tool is a more sensitive and comprehensive screening tool for identifying intimate partner violence compared to other validated tools that focus primarily on physical assault. The tool does not address violence with members of the household other than the caregiver's partner, but may prompt discussions regarding those issues. The tool can be adapted for use with same sex couples by changing "he" to "my partner" in the screening tool.

Source: Adapted from the Futures Without Violence Relationship Assessment Tool and Smith, P.H., Earp, J.A., & DeVellis, R. (1995), Development and validation of the Women's Experience with Battering (WEB) Scale. *Women's Health*, 1, 273-288.

GUIDANCE

Add the answers for questions 1-10. A score of 20 or higher indicates a risk score. Suspected or identified partner violence should initiate offering a referral to a support service agency (domestic violence services, mental health services, etc.), development of a safety plan, and follow-up monitoring on a monthly basis.

Referral is documented in the ECECD home visiting database within five days.

FREQUENCY OF USE

Complete within 45 days of enrollment and annually.





Online Resources

[!\[\]\(34b4f260a8587d2e97eeaee361cc357b_img.jpg\) New Mexico Early Childhood Education & Care Department](#)

[!\[\]\(3d8c13c92b853674f749aac6fa869926_img.jpg\) UNM CDD Early Childhood Learning Network - Home Visiting Training](#)

[!\[\]\(6605b201d6f14d9b3bcb8ab5f274d107_img.jpg\) Supportive Screening Documents](#)

[!\[\]\(96cc62f861fdd6e50510c0224a756dff_img.jpg\) Screening Tools](#)

[!\[\]\(fa6f3af6bfa46c5d4a2d362681095beb_img.jpg\) HV Standards & Guidance Documents](#)

Other Online Resources

[!\[\]\(e8fb589d58dad1692debababa5e928b6_img.jpg\) Ages & Stages Questionnaires®](#)

[!\[\]\(f95dab70c751fda7d824b8b03650f7aa_img.jpg\) Relationship Assessment Tool](#)

[!\[\]\(e1c624d4757f08486e89482c18364c17_img.jpg\) PICCOLO™](#)