

**CATRON COUNTY PRESCHOOL TRANSITION TEAM
MEMORANDUM OF UNDERSTANDING**

Between

PRIMARY PARTNERS

Quemado Independent Schools (QIS)

Reserve Independent Schools (RIS)

Amplified Therapy Inc. (ATI)

Regional Education Cooperative/Center (REC) 5 & 10

and

Secondary Partners:

New Mexico School for the Deaf

New Mexico School for the Blind and Visually Impaired

Parents Reaching Out (PRO)

Children's Medical Services (CMS)

Presbyterian Medical Services/ Catron County Medical Center (CCMC)

The above listed agencies are collectively described as the
"Catron County Preschool Transition Team"

April 7, 2021

PURPOSE: The purpose of this agreement is to facilitate the integration and coordination of services to children with special needs ages birth through age five in order to create a service system flexible enough to meet the needs of children with the available resources. The intent of the Catron County Preschool Transition Team (CCPTT) is to integrate the activities of education and developmental services to provide a continuum of services which will meet the needs of all children with disabilities or children at risk or with developmental delay.

CATRON COUNTY TEAM MEMBERS

Quemado Independent Schools

David Lackey, Superintendent, dlackey@quemadoschools.org

Cindy Orthman, Principal, corthman@quemadoschools.org

Jime Jo Albin, SPED Coordinator, jimejoalbin@quemadoschools.org

3484 Hwy, 60/PO Box 128, Quemado, NM 87829, 575-773-4700

Reserve Independent Schools

Jeff Gephart, Superintendent, jgephart@reserveschools.com

Jolene Delgado, Principal and Special Education Director, jdelgado@reserveschools.com

24 Mountaineer Road/PO box 350, Reserve, NM 87830, 575-533-6242

Amplified Therapy Inc.

Autumn Bruton, CEO/President, autumnbruton@amplifiedtherapy.com

Shalako Bradberry, Executive Director of Early Intervention, sbradberry@amplifiedtherapy.com

Denette Mora, Catron County Program Director, d.mora@amplifiedtherapy.com

1609 North Swan Street, Silver City, NM 88061, 575-956-6370

Central Region Educational Cooperative

Maria Jaramillo, Executive Director, mjaramillo@crecnm.org

Sandra Coleman, Child Find Coordinator, scoleman@crecnm.org

NM School for the Deaf/Parent Infant Child Program

Bertha Goldblatt, Birth to 6, Regional Supervisor, Bertha.Goldblatt@nmsd.k12.nm.us

1060 Cerrillos Rd., Santa Fe, NM 87505, 505-690-9233

NM School for the Blind and Visually Impaired

Rita Garcia, Development Vision Specialist, ritagarcia@nmsbvi.k12.nm.us

801 Stephan Moody SE, Albuquerque, NM 87123, 505-271-3060

II. DESCRIPTION OF THE INVOLVED AGENCIES

Primary Partners

Quemado Independent Schools (QIS) and Reserve Independent Schools (RIS): Are the Local Education Agencies (LEA) that serve children who are determined eligible for services under IDEA Part B within Catron County.

Amplified Therapy Inc: Is a Family Infant Toddler (FIT) Early Intervention Service Provider that serves children birth through three and their families who are determined eligible for services under IDEA Part C within Catron County.

REC 5 & 10: Are the Regional Education Cooperatives/Centers to which QIS and RIS are members and receive technical assistance in the area special education.

New Mexico School for the Blind and Visually Impaired: Is a state supported school that serves children birth through three who are determined eligible for services under IDEA Part C and/or under IDEA Part B for children five to 22 in conjunction with PED.

New Mexico School for the Deaf: Provides for the unique needs of children and students who are deaf/hard of hearing, their families, and professional partners by providing a comprehensive array of school and statewide programs.

DEFINITIONS-

-
- **DOH-** Department of Health
 - **FIT-** Family-Infant Toddler program (Part C programs)
 - **EI-** Early Intervention program
 - **IFSP-** Individualized Family Service Plan

Eligible- children who have an established condition or who demonstrate a developmental delay greater than 30 percent as determined by HVPS evaluations in accordance with NMAC (NMTEAM), a multidisciplinary team, and IDEA.

FAPE- Free and Appropriate Public Education

FIT- Family Infant Toddler Programs (Aprendamos Intervention Team, MECA, and Tresco TOTS) *Family Infant Toddler (FIT) Program:* is the program within the New Mexico Department of Health (NMDOH), the State lead agency designated to administer IDEA Part C early intervention in the State of New Mexico.

IDEA- Individuals with Disabilities Act

- **Procedural Safeguards-** The procedural safeguards required by the Individuals with disabilities Act (IDEA) are intended to protect the interests of families and children with special needs, as well as the special education and the early intervention systems. Procedural safeguards are the checks and balances of the system, not a piece separate from the system.
- **Part C-** The part of the IDEA which provides services to eligible children birth to 3 years of age and their families.

Parent Consent- For purposes of HVPS is consent for evaluation only. For purposes of FIT providers is consent for release of records to Part B. Parent Consent for Head Start will be initiated during the application process for Head Start services.

Potentially Eligible for Part B - children eligible under the Part C's established condition or developmental delay category and who will turn three within the next 12 months.

Release of Records- as noted on the *Transition Referral Form* is parent consent for exchange of information between FIT agencies and the HVPS to include Transition Assessment Summary Form, evaluations, IFSPs, and all other documentation needed to facilitate smooth and effective transition in accordance with FERPA and HIPPA guidelines.

STARS- Student Teacher Accountability Reporting System is the New Mexico Education Public Department's Accountability Data System. Each local education agency is responsible for reporting referrals and transition meeting dates from Part C to B in this system.

Privacy Acts:

- **HIPPA-** Health Information Patient Privacy Act
- **FERPA-** Family Education Rights Privacy Act

The following will be addressed within the tables provided under X. Responsibilities in Transition Process:

- VII. MONITORING AND EVALUATION OF THE AGREEMENT**
- VIII. INTERAGENCY DISPUTE PROCESS**
- IX. DURATION**

<p>jdelgado@reserveschools.com .</p> <p>For children entering EI late refer to late referrals in the Referral section of this MOU.</p>	<p>Referral section of this MOU.</p>	<p>be responsible for notification.</p> <ul style="list-style-type: none"> • Provide appropriate information as per state guidance and in alignment with HIPPA & FERPA requirements. 	<p>services.</p>
---	--------------------------------------	---	------------------

Part B including home, programs, schools or community-based settings.

Children turning 3 will transition at the time of their third birthday. Transition date shall occur by the first school day after the child turns 3.

If the child's third birthday falls within the summer months, transition activities need to occur early enough to allow sufficient time for all activities to take place so that the LEA is prepared to provide Part B needed special education and related services. The transition team participants will consider meeting earlier to meet all timelines. Transition activities include referral to the LEA (60 days prior to conference), coordinating the conference, sending written invitations and the Transition Summary Form to the LEA (30 days prior to the Transition Conference, the Transition Conference (at least 90 days prior to the child's 3rd birthday, but not more than 9 months prior) and the Initial Evaluation for Part B (within 50 days of parental consent and prior to the child's 3rd birthday).

The Family Service Coordinator will consider the parent(s) needs for child care in the transition planning process.

When children enter the Early Intervention program after the 90 day timeline, parents will be fully informed of their options. (1. Transition to Part B if child is eligible; 2. Inform/refer parent of Part B Child Find process.

FIT provider will contact QIS & RIS Special

QIS & RIS will coordinate joint training and/or presentations for staff and parents on identified transition needs, if appropriate.

- Provide information to service coordinator to complete the vision portion the transition summary form
- Participate in transition meetings and help the team and family consider placement options and adaptations that may be needed.
- Support each family's effort to have a current ophthalmologic report prior to transition.
- Prepare a Transition Functional Vision evaluation that provides current assessment information and recommendations.

Complete the form: Considerations for a student who is Blind or Visually Impaired (from IDEA-2004) for consideration of Braille.

New Mexico School for the Deaf (NMSD) will provide a comprehensive overview of the transition process and provide information on services to families including eligibility and enrollment information.

Support each family in acquiring a comprehensive and current

REFERRAL TO LEA

REFERRAL TO LEA: The Transition Referral Form should be sent at least 60 days prior to the Transition Conference, and if possible at least six months prior to the child's third birthday. To support the use of Part C information in determining Part B eligibility, the FIT Transition Assessment Summary Form will be completed and sent to the LEA at least 30 days prior to the Transition Conference.

NMAC 7.30.8.13 TRANSITION (B) In a timely manner, the early intervention provider shall notify the local education agency of children that reside in the geographic area served by the LEA that may be eligible for preschool special education services.

NMAC 6.31.2.11 (A) (4) (a) Each LEA shall survey Part C programs within its educational jurisdiction in its child find efforts to identify children who will be eligible to enter the LEA's Part B preschool program in future years.

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
<p>With parent consent, the Family Service Coordinator or agency designee will utilize a Transition Referral Form in requesting the presence of all involved parties at least 60 days prior to the Transition Conference and if possible, 6 months prior to the child's third birthday. This notice will be provided to the LEA, Special Education Office.</p> <p>If a child is potentially eligible for Part B services and the family refuses to be referred to HVPS, the Family Service Coordinator or agency designee will provide the family with prior written notice that Part C services will end on the child's third birthday.</p> <p>Families will also be provided with Part C procedural safeguards and Catron County Child Find information.</p> <p>If a child is referred to FIT fewer than 45 days prior to the child's third birthday, an evaluation by FIT will not be conducted.</p> <p>The Family Service Coordinator can inform the</p>	<p>QIS & RIS will accept the FIT Transition Referral Form, confirm receipt, and enter the date of the written referral into the STARS data system.</p> <p>QIS or RIS will work with FIT agencies and families to facilitate the transition process for these children.</p> <p>These children would not be included in the APR indicators B12. LEA staff is required to document the date of a late referral in the STARS database and the corresponding noncompliance reason</p>	<p>Amplified Therapy Inc., Program will assist with the referral to the LEA at QIS or RIS for transition planning.</p> <p>QIS or RIS will refer students who show a need for further evaluation to the LEA or Amplified Therapy Inc. depending upon age. with parent consent for, developmental screening, hearing and vision. Results will be sent with the referral.</p>	<p>NMSBVI will: Coordinate with the EI Team to provide vision information to appropriate agencies with parent permission.</p> <p>NMSD will: Coordinate with EI Team to make referrals to appropriate agencies with parent permission.</p>

PLANNING FOR TRANSITION CONFERENCE

TRANSITION PLANNING: At least 30 days prior to Transition Conference, Family Service Coordinator will coordinate a date with parents, FIT, LEA, and community partners. A written invitation to the Transition Conference will be sent to the LEA and all parties. The FIT Transition Assessment Summary Form will be completed and sent to the LEA. The LEA will review materials they receive and determine who will attend the conference.

NMAC 7.30.8.13

- A. Transition planning shall begin early enough to allow the parents to exercise all their rights under state and federal statutes and regulations. Transition planning must be undertaken for each child and family at least 6 months before the child is eligible to transition from early intervention services. Transition planning shall be a process involving meeting(s) and progressive steps toward the smooth and effective transitioning of each child and family.
- B. In a timely manner, the early intervention provider shall notify the local education agency of children that reside in the geographic area served by the LEA that may be eligible for preschool special education services.
- C. Steps/actions shall be identified and included in the IFSP that support the child and family and ensure a smooth and effective transition. With involvement of the parents, such steps/actions shall include, at a minimum:
 - 1. Discussions with the parents regarding future program/service options to include preschool special education service and other community services that may be available and appropriate; representatives from these programs and services shall be included in these discussions to ensure an informed decision;
 - 2. Preparing the child and family for the changes and adjustments to a new setting;
 - 3. With parental consent and in accordance with regulation, the transmission of information, including evaluation and assessment information and copies of IFPS to ensure continuity of services.
 - 4. Assisting parents/families to develop the skills and acquire the information needed for continued advocacy of their child's needs.

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
<p>If the child is potentially eligible for Part B preschool services, with parent consent, the Family Service Coordinator with approval of the parents will coordinate the completion and submission of the Transition Assessment Summary Form to QIS & RIS at least 30 days prior to the Transition Conference.</p> <p>The Family Service Coordinator or designee will be responsible for insuring all documentation including the Assessment Summary Form, ECO, current vision and hearing screenings, if available, and parent</p>	<p>QIS & RIS will accept the FIT Transition Summary Form and confirm receipt.</p> <p>LEA will review information provided to identify who will be invited to the Transition Meeting, and also to determine if</p>	<p>Amplified Therapy Inc. will coordinate joint training and/or presentations for staff and parents on identified transition needs if appropriate.</p>	<p>Private daycare providers will coordinate with Amplified Therapy Inc., and/or QIS & RIS to facilitate visits by families to classrooms and/or learning about services provided by QIS & RIS.</p> <p>NMSD will support each family in acquiring a comprehensive and current evaluation, including audiological, prior to transition.</p>

TRANSITION CONFERENCE

TRANSITION CONFERENCE: The FIT program is legally responsible for convening the Transition Conference. It is the responsibility of the Family Service Coordinator to invite an LEA representative to the Transition Conference with the approval of the family.

NMAC 7.30.8.13 (F) TRANSITION

With approval of the parents, a transition conference shall be convened at least 90 days prior to the anticipated date of transition from early intervention services but no later than 90 days prior to the child's third birthday. If the child may be eligible for preschool services, including special education and related services offered through the local education agency, this conference shall include, at a minimum, the parents, the relevant early intervention service providers, and the local education agency representative(s). Other relevant service providers should be invited to attend this meeting. The transition process must take into account availability of Head Start and other childcare services in the community.

Subsection (A)(4)(e) of NMAC 6.31.2.11 states that "Each LEA shall participate in transition planning conferences arranged by the designated Part C lead agency no less than 90 days prior to the anticipated transition or the child's third birthday, whichever occurs first, to facilitate informed choices for all families."

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
<p>The Amplified Therapy Inc. Family Service Coordinator will, with the approval of the parents, convene and facilitate a Transition Conference at least 90 days, and, at the discretion of all parties, nine months prior to the child's third birthday.</p> <p>The family's Family Service Coordinator shall facilitate this meeting to ensure the following:</p> <ul style="list-style-type: none"> • Review the child's current services • Review the IFSP, evaluation, assessment information, and other relevant data/information • With parental consent, the transmission of information, including evaluation and assessment information and IFSPs to the receiving agency • Review, revise, or establish a transition plan. • FIT Provider will explain Part C provisions and safeguards 	<p>QIS & RIS will participate in the Transition Conference arranged by the designated early intervention provider.</p> <p>LEA will:</p> <ul style="list-style-type: none"> ✓ Provide & explain Part B services, (i.e., DD Preschool, if eligible, Amplified Therapy Inc. Program, if eligible, PreK Program for 4-yr olds, and local daycare options); procedures & safeguards ✓ If parent is ready to proceed with Eligibility determination <ul style="list-style-type: none"> ➤ Provide prior written 	<p>Review developmental information shared during the meeting</p> <p>Explain the application process with family.</p> <p>Provide family with information about the Amplified Therapy Inc. Program, including eligibility criteria.</p>	<p>In the case of a child who is deaf or hard-of-hearing, include the Regional Supervisor from NMSD Parent Infant Child Program for technical assistance to the transition team in discussing relevant considerations for Students who are Deaf and the continuum of educational options.</p> <p>In the case of a child who is blind or visually impaired, NMSBVI will be included to complete the form for Considerations for a Student Who is Blind or Visually Impaired to consider Braille and also to discuss a continuum of educational options. This form must be completed by a Teacher of the Visually Impaired.</p>

INITIAL COMPREHENSIVE EVALUATION FOR PART B

INITIAL EVALUATION FOR PART B: The LEA is responsible for obtaining written informed parental consent and conducting the evaluation within 60 days. The purpose of the initial evaluation is to determine if the child is a child with a disability, and if the child requires special education and related services to benefit from the education program.

- 34CFR § 200.301 Initial evaluations.** (a) General. Each public agency must conduct a full and individual initial evaluation, in accordance with §§300.304 through 300.306, before the initial provision of special education and related services to a child with a disability under this part.
- (b) Request for initial evaluation. Consistent with the consent requirements in §300.300, either parent of a child or a public agency may initiate a request for an initial evaluation to determine if a child is a child with a disability.
- (c) Procedures for initial evaluation. The initial evaluation—
- (1) (i) Must be conducted within 60 days of receiving parental consent for the evaluation; and
 - (2) Must consist of procedures—
 - (i) To determine if the child is a child with a disability under § 300.8; and
 - (ii) To determine the educational needs of the child.

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
	<p>QIS & RIS, with informed consent, will conduct and complete an initial comprehensive evaluation to determine eligibility for Part B services with 60 days.</p> <p>This includes the review and use of appropriate existing Part C evaluations and assessments and the IFSP information. Evaluations must have been administered within six months in order to be considered valid.</p> <p>LEA will refer to the Initial Evaluation Checklist in Appendix G of the Guidance Document, including use of the TEAM Manual</p> <p>QIS & RIS will schedule a date for a group of qualified professionals from the</p>	<p>For Children who are enrolled in Amplified Therapy Inc. Program, will share any developmental assessment information requested by QIS & RIS which may facilitate the evaluation process, with parent consent.</p>	

ELIGIBILITY DETERMINATION AND PARENT CHOICE

ELIGIBILITY DETERMINATION. Eligibility is determined after the initial evaluation procedures are completed including the careful review of existing evaluation and assessment information, observations and input from the parents.

NMAC 6.31.2.11 (A)(4)(f) Each LEA shall designate a team including parents and qualified professionals to review existing evaluation data for each child entering the LEA's preschool program in compliance with 34 CFR Sec. 300.305, and based on that review to identify what additional data, if any, are needed to determine the child's eligibility for Part B services or develop an appropriate program.

NMAC 6.31.2.10

F. Eligibility determinations.

(1) General rules regarding eligibility determinations

(a) Upon completing the administration of tests and other evaluation materials, a group of qualified professionals and the parent of the child must determine whether the child is a child with a disability, as defined in 34 CFR Sec. 300.8 and Paragraph (2) of Subsection B of 6.31.2.7 NMAC. The determination shall be made in compliance with all applicable requirements of 34 CFR Sec. 300.306.

(b) The public agency must provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
Will participate, when available, in the EDT and/or IEP meeting.	<ul style="list-style-type: none"> • Eligibility is determined after the initial evaluation procedures have been completed. • Eligibility determination for the Developmental Delay (DD) category will follow guidelines from the NM TEAM Manual, as well as the NM Guidance for Children Transitioning from IDEA Part C to B. • Documentation of eligibility will also be provided to Amplified Therapy Inc. (if family is applying to Amplified Therapy Inc.). 		<p>NMSD/NMSBVI will participate, with parent permission on IEP team to provide current information regarding present levels of performance and relevant assessment information to be used in eligibility determination and programming design.</p>

EVALUATION REPORT AND DOCUMENTATION OF ELIGIBILITY SENT TO PARENT

EVALUATION REPORT AND DOCUMENTATION OF ELIGIBILITY WILL BE SENT TO THE PARENT by the child's third birthday. With parental consent, LEAs have the option to share this information with the FIT provider. Although this is encouraged, it is not required.

NMAC 6.31.2.10

Eligibility determinations.

(1) General rules regarding eligibility determinations

(a) The public agency must provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

FIT PROVIDER	LEA	Amplified Therapy Inc.	OTHER
	<p>QIS & RIS Eligibility Determination Team (EDT), which includes the appropriate evaluator, will meet with parents to explain the evaluation report, and provide a copy of the evaluation report and the documentation of the child's eligibility to the family.</p> <p>With parent consent, documentation of the eligibility determination for Part B will also be sent to the referring FIT provider within 30 days of the EDT meeting.</p> <p>If a family disagrees with the eligibility determination, the family has a right to an independent education evaluation at no cost to the family under certain circumstances (referral to page 32 in Transition Manual dated July 1, 2012).</p>		

Post transition services may involve visits with the family, consultation to staff of the receiving agency/agencies.

of the child's future needs and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille). This form must be completed by a Teacher of the Visually Impaired.

NMSD: will support the IEP team in the completion of the Communication Considerations for Children with a Hearing Loss as mandated by IDEA. This must be completed by the IEP team to facilitate discussion around the Child's communication needs.

IN WITNESS WHEREOF, the following signatures are affixed:
Signature Addendum April 7, 2021


Maria Jaramillo (Apr 9, 2021 16:33 MDT)

Maria Jaramillo, Executive Director, CREC


Cindy Orthman (Apr 21, 2021 16:21 MDT)

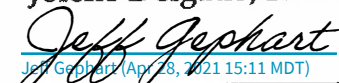
Cindy Orthman, Principal, Quemado Schools


David W. Lackey (Apr 10, 2021 10:18 MDT)

David Lackey, Superintendent, Quemado Schools


Jolene Delgado (Apr 20, 2021 14:21 MDT)

Jolene Delgado, Principal, Reserve Schools


Jeff Gephart (Apr 28, 2021 15:11 MDT)

Jeff Gephart, Superintendent, Reserve Schools


Bertha J Goldblatt (Apr 16, 2021 12:26 MDT)

Bertha Goldblatt, Birth to 6, Regional Supervisor, NMSD


Rita Garcia (Apr 12, 2021 12:52 MDT)

Rita Garcia, Developmental Vision Specialist III, NMSBVI


Shalako Bradberry (Apr 11, 2021 21:04 MDT)

**Shalako Bradberry,
Executive Director of Early Intervention,
Amplified Therapy**

Apr 9, 2021

Date

Apr 21, 2021

Date

Apr 10, 2021

Date

Apr 20, 2021

Date

Apr 28, 2021

Date

Apr 16, 2021

Date

Apr 12, 2021

Date

Apr 11, 2021

Date












Catron County MOU

















Final Audit Report


2021-04-28

Created:	2021-04-09
By:	Laura Gilge (lgilge@crecnm.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAARWs758AgHkuhEnMsDqweoGGYJCuq6c

"Catron County MOU" History

-  Document created by Laura Gilge (lgilge@crecnm.org)
2021-04-09 - 6:44:05 PM GMT- IP address: 96.77.19.86
-  Document emailed to Maria Jaramillo (mjaramillo@crecnm.org) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Shalako Bradberry (sbradberry@amplifiedtherapy.com) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Cindy Orthman (corthman@quemadoschools.org) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to David W. Lackey (dlackey@quemadoschools.org) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Jolene Delgado (jdelgado@reserveschools.com) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Jeff Gephart (jgephart@reserveschools.com) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Bertha J Goldblatt (bertha.goldblatt@nmsd.k12.nm.us) for signature
2021-04-09 - 6:51:35 PM GMT
-  Document emailed to Rita Garcia (ritagarcia@nmsbvi.k12.nm.us) for signature
2021-04-09 - 6:51:36 PM GMT
-  Email viewed by Jolene Delgado (jdelgado@reserveschools.com)
2021-04-09 - 6:52:35 PM GMT- IP address: 74.50.142.185
-  Email viewed by Maria Jaramillo (mjaramillo@crecnm.org)
2021-04-09 - 7:19:24 PM GMT- IP address: 96.77.19.86

-  Document e-signed by Maria Jaramillo (mjaramillo@crecnm.org)
Signature Date: 2021-04-09 - 10:33:34 PM GMT - Time Source: server- IP address: 96.77.19.86
-  Email viewed by David W. Lackey (dlackey@quemadoschools.org)
2021-04-10 - 4:15:36 PM GMT- IP address: 74.50.142.181
-  Document e-signed by David W. Lackey (dlackey@quemadoschools.org)
Signature Date: 2021-04-10 - 4:18:28 PM GMT - Time Source: server- IP address: 74.50.142.181
-  Email viewed by Shalako Bradberry (smbradberry@amplifiedtherapy.com)
2021-04-12 - 2:59:50 AM GMT- IP address: 174.28.79.61
-  Document e-signed by Shalako Bradberry (smbradberry@amplifiedtherapy.com)
Signature Date: 2021-04-12 - 3:04:27 AM GMT - Time Source: server- IP address: 174.28.79.61
-  Email viewed by Cindy Orthman (corthman@quemadoschools.org)
2021-04-12 - 2:19:23 PM GMT- IP address: 66.249.80.113
-  Email viewed by Rita Garcia (ritagarcia@nmsbvi.k12.nm.us)
2021-04-12 - 6:51:59 PM GMT- IP address: 174.238.12.72
-  Document e-signed by Rita Garcia (ritagarcia@nmsbvi.k12.nm.us)
Signature Date: 2021-04-12 - 6:52:57 PM GMT - Time Source: server- IP address: 174.238.12.72
-  Email viewed by Bertha J Goldblatt (bertha.goldblatt@nmsd.k12.nm.us)
2021-04-16 - 6:21:07 PM GMT- IP address: 98.249.110.127
-  Document e-signed by Bertha J Goldblatt (bertha.goldblatt@nmsd.k12.nm.us)
Signature Date: 2021-04-16 - 6:26:25 PM GMT - Time Source: server- IP address: 98.249.110.127
-  Email viewed by Cindy Orthman (corthman@quemadoschools.org)
2021-04-16 - 8:35:23 PM GMT- IP address: 172.58.30.204
-  Email viewed by Cindy Orthman (corthman@quemadoschools.org)
2021-04-18 - 4:12:13 PM GMT- IP address: 137.118.224.233
-  Email viewed by Jolene Delgado (jdelgado@reserveschools.com)
2021-04-20 - 8:21:21 PM GMT- IP address: 74.50.142.185
-  Document e-signed by Jolene Delgado (jdelgado@reserveschools.com)
Signature Date: 2021-04-20 - 8:21:42 PM GMT - Time Source: server- IP address: 74.50.142.185
-  Email viewed by Cindy Orthman (corthman@quemadoschools.org)
2021-04-21 - 10:20:22 PM GMT- IP address: 66.249.80.113
-  Document e-signed by Cindy Orthman (corthman@quemadoschools.org)
Signature Date: 2021-04-21 - 10:21:29 PM GMT - Time Source: server- IP address: 74.50.142.181

 Email viewed by Jeff Gephart (jgephart@reserveschools.com)

2021-04-28 - 9:11:10 PM GMT- IP address: 74.50.142.185

 Document e-signed by Jeff Gephart (jgephart@reserveschools.com)

Signature Date: 2021-04-28 - 9:11:34 PM GMT - Time Source: server- IP address: 74.50.142.185

 Agreement completed.

2021-04-28 - 9:11:34 PM GMT