

Meaning Making: Pathways to Engagement & the PICCOLO™

Observations of interactions between a parent and a child can support the work of home visiting in a number of ways. One way that can happen is when we notice and share what's working in the parent-child relationship, which creates an opportunity to partner with, and deepen our relationship with parents.

We can expand on what's working by using these observations as a bridge or pathway to any number of areas, some of which are shared below. Each item on the PICCOLO, for example, that we observe offers us an opportunity to share what a parent is already doing that supports their child's well-being. Below are some possibilities for engaging parents as you describe what you've observed during a parent-child interaction. Please include any additional pathways you've discovered in the spaces below.

- A. Pointing out how these interactions you observe promote one or more areas of their child's development.
- B. Supporting a parent in understanding their child's experience (for example, what is the child's need on the Circle of Security®?).
- C. Building/reinforcing a parent's self-confidence/competence.
- D. Supporting the parent's understanding of the child's developmental experiences in the context of everyday family activities.
- E. Supporting the parent in following the lead (need) of their child and why this is important.
- F. Supporting a parent in making meaning of the behavior of their child.
- G. Sharing information about a young child's developing brain and how the observed interaction(s) supports those connections.
- H. Supporting a parent's understanding of social and emotional development.
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____