

QUICK GUIDE COMPLETING THE CHILD OUTCOMES SUMMARY FORM

For each child outcome, the team will:

- review the child outcome information collected by the Family Service Coordinator (FSC) about the child using the Routine Based Interview (RBI), evaluation, observations, Individualized Family Service Plan (IFSP) process, and what was learned from the family,
- decide if further information is needed for any child outcome,
- discuss and come to a team consensus about a rating on the scale for each child outcome.

At the top of the form enter the child's name, agency name, the child's DOB, chronological age and the date of the rating.

Indicate the child's eligibility category. Please be accurate and check all that apply.

Circle the rating for each of the outcomes. Remember the team determines the rating based on assessment, observation, parent input etc.

Check yes or no. Does the IFSP Present Abilities, Strengths and Needs (PASN) page provide sufficient information and documentation to support this rating.

Person Involved in Deciding the Summary Ratings: The team member's names in "deciding the COS ratings" are listed here. Even if a team member is not available at the time of the meeting, but information was obtained from that team member that is relevant to the outcome ratings, that team member should be listed.

New Mexico Family Infant Toddler Program
CHILD OUTCOMES SUMMARY FORM

Child's Full Name: _____ Agency Name: _____

Child's date of birth: ____/____/____ Chronological Age at time of summary: _____

Date of Rating: ____/____/____ Initial IFSP/First rating Exit Rating (Page 2 must be completed)

Eligibility Category: Developmental Delay Established Condition Medical/Biological Risk Environmental Risk

*To answer the question below, think about the child's functioning as indicated by assessments & based on observations from individuals in close contact with the child. Answer questions 1b, 2b, and 3b for exit ratings

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

Relating With adults • Relating with other children • Following rules related to groups or interacting with others (if older than 18 mos.)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not yet	Emerging	Somewhat	Completely
1	2	3	4

1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary? (circle one) Yes No

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS

Thinking, reasoning, remembering, & problem-solving • Understanding symbols • Understanding the physical & social works

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not yet	Emerging	Somewhat	Completely
1	2	3	4

2b. Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary? (circle one) Yes No

3. TAKING APPROPRIATE ACTION TO MEET NEEDS

Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.) • Contributing to own health & safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months) • Getting from place to place (mobility) & using tools (e.g., forks, strings attached to objects)

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Not yet	Emerging	Somewhat	Completely
1	2	3	4

3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary? (circle one) Yes No

Yes This child's IFSP and record include documentation to fully support these ratings.

No This child's IFSP and record are not sufficient to fully support these ratings see page 2 of this form for additional supporting evidence.

Team Members involved in deciding the summary ratings:

Roles	Names
Family Service Coordinator	

It is required that the FSC and at least one discipline participate in the rating of the ECO

Have you....

- ✦ Used information from the assessment, observation and family?
- ✦ Looked at the child's skills and behaviors across settings?
- ✦ Used the Typical Development Birth to 36 Months Document to age anchor the child's behaviors and skills?
- ✦ Used the decision trees?
- ✦ Verified the child's IFSP, Present Abilities, Strengths and Needs (PASN) page contains sufficient information to make this rating or have you used page 2?

if you are completing an exit rating, you are required to complete page 2 and circle Yes or No to the questions 1b, 2b and 3b for each of the three outcomes.

Sufficient information would require:

- ✦ All developmental levels are documented using age ranges obtained from evaluation and assessment results
- ✦ Functional descriptions of strengths and needs are provided
- ✦ All information is written using family friendly language
- ✦ Relevant to daily life

Page 2 is required to be completed for all children exiting or transitioning out of the FIT Program unless they have been in the program less than six (6) months.
 Page 2 is also required for the initial rating if the information documented on the child's IFSP Present Abilities Strengths and Needs page is not sufficient to support the rating.

At exit or when the team does not feel the information contained in the child's IFSP and record is sufficient to determine a rating, the page 2 of the Child Outcomes Summary Form is completed for all outcomes.

Enter the source(s) of the evidence being used to describe the child's skills or behaviors. (e.g., IDA, HELP, Head Start Teacher, NMSBVI, etc.).

Enter a summary of the results that are most relevant to the specific outcome.

Enter the date the evidence was collected (e.g., date of the assessment, observations, conversation with professional about child outcomes, etc.)

CHILD OUTCOMES SUMMARY FORM
 Additional Supporting Evidence for Outcome Ratings

1. POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)		
Source of information	Date	Child's skills or behaviours related to this outcome.

2. ACQUIRING AND USING KNOWLEDGE AND SKILLS		
Source of information	Date	Child's skills or behaviours related to this outcome.

3. TAKING APPROPRIATE ACTION TO MEET NEEDS		
Source of information	Date	Child's skills or behaviours related to this outcome.

Adapted from the Early Childhood Outcomes Center and from materials developed by Naomi Younggren, Do D for EDIS May 2011 - The Early Childhood Intervention and Education Branch/Division of Special Education/Early Intervention Service/MSDE

The Family has the right and must be given the opportunity to review and receive copies of all information contained in their child's file.

Are you familiar with....

The New Mexico Early Childhood Outcome Descriptors?

- Child is close to or typical to children of the same age
 - o Rating 7 (Completely)
 - o Rating 6 (Between Somewhat and Completely)
- Child has some typical skills of children of the same age
 - o Rating 5 (Somewhat)
 - o Rating 4 (Between Emerging and Somewhat)
- Child does not yet demonstrate skills typical of children his or her age
 - o Rating 3 (Emerging)
 - o Rating 2 (Between Not Yet and Emerging)
 - o Rating 1 (Not Yet)