

Individuals with Disabilities Education Act (IDEA) Part C Indicators Training

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NEW MEXICO
Early Childhood
Education & Care Department
Investing for tomorrow, delivering today

Agenda

- IDEA Part C Indicators
 - What and Why?
- Indicator Types
 - Compliance Indicators
 - Result Indicators
- Question and Answer



06/13/2023



IDEA Part C and the Indicators

IDEA Part C

A Federal grant program that helps states to operate a comprehensive program of early intervention services for infants and toddlers (0-3) with disabilities and their families.

IDEA Part C Indicators

Measure of compliance & effectiveness of a state's implementation of IDEA Part C.



State Performance Plan (SPP) and Annual Performance Report (APR)

IDEA requires each state to develop an **SPP/APR** (State Performance Plan/Annual Performance Report) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.





Why are we doing this?

To help the state collect and use data to improve implementation of IDEA Part C, so that all babies, toddlers and their families can thrive.





What does it take to thrive?

An environment that is particularly favorable for **maximum** brain development.



Video on Tiny Brains:
"Experiences build brain architecture"



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Indicators are the same for all agencies, but the pathway to success varies.



Indicator Types



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Compliance Indicators

- IDEA Part C Indicator 1 : 30-Day Timely Services
- IDEA Part C Indicator 7: 45-Day Timeline
- IDEA Part C Indicator 8: Early Childhood Transition





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IDEA Part C Indicator 1: 30-Day Timely Services

- **What?**
Percent of Infants/toddlers receiving Early Intervention (EI) services in 30 calendar days after their first (initial) Individualized Family Service Plan (IFSP) meeting.
- **Why?**
One million new neurons per second in the first twelve months of life.



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IDEA Part C Indicator 7: 45-day timeline

- What?
Percent of Referral Date, Intake Meeting, Comprehensive Multidisciplinary Evaluation(CME), and Initial IFSP meeting conducted within 45 days.
- Why?
Our job is to support the child's most powerful learning environment, their relationships with their most dear adults and to do it as quickly as possible.

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IDEA Part C Indicator 8: Transition

What?
Percent of toddlers exiting Part C with timely transition planning:

- 8A. Developing an IFSP with transition steps and services
In NM, we ensure this by initiating Transition **Plan II** on or before the child's second birthday.
- 8B. Notifying the State Educational Agency & the Local Educational Agency
This happens at least **90 days prior to the child's third birthday.**
- 8C. Conducting the transition conference
This happens at least **90 days prior to the child's third birthday.**

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IDEA Part C Indicator 8: Transition

Why?
To support the child and family in getting a smooth and seamless process of exiting the Family Infant Toddler (FIT) program. Therefore, families know where they will be going and who will be supporting their children when they leave the FIT Program.



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Transition Steps and Timelines



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Result Indicators

- IDEA Part C Indicator 2: Services in **Natural Environment**
- IDEA Part C Indicator 3: Early Childhood Outcomes (**ECO**)
- IDEA Part C Indicator 4: **Family Involvement**
- IDEA Part C Indicator 5: Child Find (**Birth to 1**)
- IDEA Part C Indicator 6: Child Find (**Birth to 3**)
- IDEA Part C Indicator 9: **Resolution Sessions**
- IDEA Part C Indicator 10: **Mediation**
- IDEA Part C Indicator 11: State Systemic Improvement Plan (**SSIP**)
- IDEA Part C Indicator 14: **Data Accuracy**



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IDEA Part C Indicator 2: Services in Natural Environment

•What?

Percent of infants/toddlers with IFSPs receiving EI services in the home or community-based settings using **materials, people and activities** the child knows well.

•Why?

All young children thrive when they are in familiar surroundings and with the people and objects that are **most dear** to them.



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IDEA Part C Indicator 3: Early Childhood Outcomes

•What?

Percent of infants/toddlers with IFSPs demonstrating improved:
(A) Positive social-emotional skills (including social relationships)
(B) Acquisition and use of knowledge and skills (including early language/communication)
(C) Use of appropriate behaviors to meet their needs

•Why?

To determine the extent to which a child's functioning on each outcome is appropriate given his or her age and whether that child made progress toward age appropriate behavior.

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**IDEA Part C Indicator 4:
Family Involvement**

- **What?**
Percent of families participating in EI reporting that services helped families know their right, effectively communicate child's need and help their children develop and learn.
- **Why?**
Because the adults or caregivers in the child's life are the agents of change, so we need to make sure they are getting what they need out of early intervention.

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**IDEA Part C Indicator 5:
Child Find (Birth to 1)**

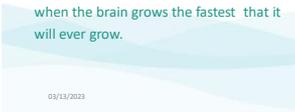
- What?
Percent of infants/toddlers birth to 1 with IFSPs.
- Why?
This age has the biggest impact; 1 million neurons created in brain every second in the first year.



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**IDEA Part C Indicator 6:
Child Find (Birth to 3)**

- What?
Percent of infants/toddlers birth to 3 with IFSPs.
- Why?
Because the first three years of life is when the brain grows the fastest that it will ever grow.



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**IDEA Part C Indicator 11:
State Systemic Improvement Plan (SSIP)**

- What?
Measurement of the state's ability to successfully implement evidence-based practices for EI.
- Why?
So that children and families get the highest quality services possible.



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IDEA Part C Indicator 14: Data Accuracy

- **What?**
Percent of data matched between what is in FITKIDS and what is in the child's file.
- **Why?**
To ensure we report accurate programmatic data to our federal funder.



What questions do you have?



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