**Observation of Home Visit**

|  |  |
| --- | --- |
| **Name of provider conducting home visit** |  |
| **Date of home visit** |  |
| **Child, Family, Caregivers present**  |  |
| **Location** |  |
| **Target for Today’s Visit** |  |

***\*Remember to approach observations from a strengths-based perspective\****

|  |
| --- |
| **Setting the Stage** |
| 1. Gathers updates on child and family- listens and encourages caregiver reflection
2. Asks caregiver to update intervention implementation since last visit- listens, encourages caregiver reflection and sets up problem-solving as needed
3. Shares information related to development, current status, intervention, family interests- connects to IFSP or larger goals, priorities, builds consensus
4. Reviews session priorities and jointly plans targets, teaching strategies, routines- facilitates caregiver participation and decision making
 |
| **Observation and Opportunity to Practice** |
| 1. Observes caregiver-child interaction in family-identified routines – provides feedback and builds on dyad strengths. Observes caregiver-child interaction in family-identified routines – provides feedback and builds on dyad strengths
2. Uses coaching strategies, matched to caregiver and child behaviors as caregiver embeds intervention in routine- scaffolds and repeats to build competence and confidence

(*This indicator is repeated multiple times in 2 or more routines*) 1. Provides specific and general feedback on caregiver and child behaviors and interactions- teaches and encourages caregiver (*This indicator is repeated multiple times throughout session*)
 |
| **Problem Solving and Planning** |
| 1. Problem-solves with the caregiver about what does and doesn’t work to embed intervention- brainstorms, discusses different strategies, routines, new targets or more child participation
2. Supports caregiver to identify opportunities for practice in additional contexts/routines- plans when, where, how to do it
 |
| **Reflection and Review** |
| 1. Asks questions, comments to promote caregiver reflection and review of targets, strategies, routines and “what worked” in a specific routine or the session as a whole
2. Encourages the caregiver to describe what it will look like when “it is working”- encourages naming specific or measureable targets, strategies and routines
3. Engages caregiver to lead development of a “best plan of action” for embedding intervention throughout the day- facilitates caregiver leadership and decision making
 |

**Reflection with Supervisor (Coaching Session)**

|  |
| --- |
| **Reflective Questions:** 1. **How was this experience for you?**
2. **What do you think worked/ went well during the visit?**
3. **If you thought about one thing you would change, what would it be and what would the change look like?**
4. **What support/resources will you need for the change?**
5. **What do you plan to do?**
 |
| **Impressions and Reflections during coaching session (emphasis on what went well):** |
| **Follow UP:** **Next Target:** |