**Observation of Home Visit**

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| Name of provider conducting home visit |  |
| Date of home visit |  |
| Child, Family, Caregivers present  |  |
| Location |  |

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| **Setting the Stage** | **Observations** |
| 1. Gathers updates on child and family- listens and encourages caregiver reflection
2. Asks caregiver to update intervention implementation since last visit- listens, encourages caregiver reflection and sets up problem-solving as needed
3. Shares information related to development, current status, intervention, family interests- connects to IFSP or larger goals, priorities, builds consensus
4. Reviews session priorities and jointly plans targets, teaching strategies, routines- facilitates caregiver participation and decision making
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| **Reflective Questions (ORID) to Consider for Coaching Session:** |
| **Impressions and Reflections (emphasis on what went well):** |
| **Observation and Opportunity to Practice** | **Observations** |
| 1. Observes caregiver-child interaction in family-identified routines – provides feedback and builds on dyad strengths. Observes caregiver-child interaction in family-identified routines – provides feedback and builds on dyad strengths
2. Uses coaching strategies, matched to caregiver and child behaviors as caregiver embeds intervention in routine- scaffolds and repeats to build competence and confidence

(*This indicator is repeated multiple times in 2 or more routines*) 1. Provides specific and general feedback on caregiver and child behaviors and interactions- teaches and encourages caregiver

(*This indicator is repeated multiple times throughout session*) |  |
| **Reflective Questions (ORID) to Consider for Coaching Session:**  |
| **Impressions and Reflections (emphasis on what went well):** |
| **Problem Solving and Planning** | **Observations** |
| 1. Problem-solves with the caregiver about what does and doesn’t work to embed intervention- brainstorms, discusses different strategies, routines, new targets or more child participation
2. Supports caregiver to identify opportunities for practice in additional contexts/routines- plans when, where, how to do it
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| **Reflective Questions (ORID) to Consider for Coaching Session:** |
| **Impressions and Reflections (emphasis on what went well):** |
| **Reflection and Review** | **Observations** |
| 1. Asks questions, comments to promote caregiver reflection and review of targets, strategies, routines and “what worked” in a specific routine or the session as a whole
2. Encourages the caregiver to describe what it will look like when “it is working”- encourages naming specific or measureable targets, strategies and routines
3. Engages caregiver to lead development of a “best plan of action” for embedding intervention throughout the day- facilitates caregiver leadership and decision making
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| **Reflective Questions (ORID) to Consider for Coaching Session:** |
| **Impressions and Reflections (emphasis on what went well):** |