

<b>AGE</b>	<b>GROSS MOTOR</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	-walks well alone -walks backwards -climbs onto adult furniture -hurls ball	Is she able to get out of the highchair on her own? Is she climbing? She likes to dance and push dolls around in strollers – want to observe balance and coordination in these activities...
<b>18-24</b>	-squats and resumes standing -walks upstairs holding rail -kicks large ball after demonstration -runs well, rarely falls -stands on 1 foot briefly -jumps in place with both feet	Does she hurl her food or cup? How does she do on the playground at school? I am curious to know if she can walk to the car or climb into her car seat when going out...
<b>24-30</b>	-Jumps from bottom step adeptly -walks upstairs, alternating feet -walks on tiptoe after demonstration	

<b>AGE</b>	<b>FINE MOTOR</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	-places pellet in bottle -builds tower of 2 cubes -builds tower of 3-4 cubes	
<b>18-24</b>	-builds tower of 5 cubes -builds tower of 6 cubes -executes circular stroke with crayon	
<b>24-30</b>	-holds crayon with adult grasp -builds tower of 9 cubes -imitates vertical and horizontal stroke with crayon	

<b>RELATIONSHIP TO</b>		
<b>AGE</b>	<b>INANIMATE OBJECTS</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	-builds tower of 2 cubes -finds toy under cup -explores drawers and cabinets -carries or hugs doll or soft toy -builds tower of 3-4 cubes	
<b>18-24</b>	-dumps pellet - plays with life-size objects -builds tower of 5 cubes -builds tower of 6 cubes -places forms in form board with help	
<b>24-30</b>	-knows use of 3 or more objects -uses objects in play to represent others -builds tower of 9 cubes -places forms in form board without help	

<b>AGE</b>	<b>LANGUAGE/ COMMUNICATION</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	<ul style="list-style-type: none"> <li>-indicates wants by pointing</li> <li>-has 3-4 words besides mama, dada</li> <li>-uses jargon</li> <li>-shows shoe</li> <li>-has 5-6 words</li> <li>-names 1 test object</li> <li>-identifies 1 body part</li> <li>-has 10 words</li> <li>-follows 2 directions</li> </ul>	<p>What words does she say? How does she let you know what she wants if she can't point to it? It is hard to know what she wants and needs, does she make a choice if offered? Usually ask the parent "what would I or someone who doesn't know him understand?"</p>
<b>18-24</b>	<ul style="list-style-type: none"> <li>-names 1 picture</li> <li>-uses words to make wants known</li> <li>-has more than 20 words</li> <li>-combines 2 words spontaneously</li> <li>-uses pronouns (I, me, you)</li> <li>-identifies 5 objects or 5 pictures</li> </ul>	
<b>24-30</b>	<ul style="list-style-type: none"> <li>-Follows 4 verbal directions</li> <li>-uses 3 word sentences</li> <li>-names 5 objects, 5 pictures</li> <li>-identifies 7 pictures</li> <li>-asks simple questions</li> </ul>	

<b>AGE</b>	<b>SELF-HELP</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	<ul style="list-style-type: none"> <li>-walks alone with signs of pleasure</li> <li>-partially feeds self with spoon or fingers</li> </ul>	
<b>18-24</b>	<ul style="list-style-type: none"> <li>-handles cup well</li> <li>-feeds self well with spoon</li> </ul>	
<b>24-30</b>	<ul style="list-style-type: none"> <li>-dresses with minimal help, not including fasteners</li> <li>-gives full name when asked</li> </ul>	

<b>AGE</b>	<b>RELATIONSHIP TO PERSONS</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	<ul style="list-style-type: none"> <li>-indicates wants by pointing</li> <li>-plays "where is your eye"</li> <li>-shows oppositional behavior</li> <li>-seeks affection or reassurance</li> <li>-kisses with a pucker</li> </ul>	
<b>18-24</b>	<ul style="list-style-type: none"> <li>-uses words to make wants known</li> <li>-imitates adults activities</li> </ul>	
<b>24-30</b>	<p><b>(24-36 months)</b></p> <ul style="list-style-type: none"> <li>-helps caregivers with domestic activities</li> <li>-relates selectively to family members</li> <li>-begins cooperative play</li> <li>-interested in differences</li> </ul>	

<b>AGE</b>	<b>EMOTIONS/FEELING STATES</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	-expresses oppositional feelings -shows pride in new accomplishments	
<b>18-36</b>	<b>18-36 Months</b> -range of feelings -quality of emotional expression Pleasure/delight Displeasure/disgust Joy/happiness Anger Shame/embarrassment Fear or anxiety Affection/warmth Jealousy/rivalry Aggression/opposition Self-confidence	

<b>AGE</b>	<b>COPING BEHAVIOR</b>	<b>SKILLS TO TARGET/ QUESTIONS TO ASK</b>
<b>13-18</b>	-looks for hidden object -begins to detour around obstacles -shows pleasure in new skills -points to or asks for desired object -rejects unwanted object or attention	
<b>18-36</b>	<b>18-36 Months</b> -tries to do things for self -begins to play cooperatively with peers -recovers from small hurts on own -uses speech to ask for help or protest -tries to defend self	
<b>ADDITIONAL TARGETS AND/OR QUESTIONS TO ASK...</b>		