

## 29 Things Parents Do that Support Learning

Things Parents Do with Children	Items support the following skills necessary for school success
<b>AFFECTION</b>	<p><b>Relationships and Self –Regulation</b> How children develop socially and emotionally through secure and trusting relationships with adults and adjust behavior and emotional response to changes in the environment. Secure relationships encourages attachment and exploration. Engaging in social interactions with others such as imitation and responsiveness to others and shows enjoyment in interactions with others.</p> <p><b>Cognitive Skills and Executive Functioning</b> How children think about, remember and process new information and apply it to situations, how they regulate their attention, including visual and auditory processing, logic and reasoning, language development and decision making. These skills enhance strategies for learning and problem solving.</p> <p><b>Communication/Literacy</b> How children learn to communicate and speak with others and understand word meaning. Babbling shifts towards meaningful speech as infants grow and produce their first words around the age of one year then progressing to two-word sentences. Early literacy activities such as talking, singing, reading and writing all help develop the connections between thought and language expression and communication.</p> <p>New Mexico Early Learning Guidelines: Birth through Kindergarten (2014)<a href="http://ped.state.nm.us/ped/LiteracyDocs/PreK/FINAL,%20ELG%202014,%207-28-14.pdf">http://ped.state.nm.us/ped/LiteracyDocs/PreK/FINAL,%20ELG%202014,%207-28-14.pdf</a></p> <p>Roggman, L., Boyce, L., Innocenti, M. (2008) Developmental Parenting: A guide for early childhood practitioners Baltimore: Paul H. Brookes Publishing.</p>
1. speak in a warm tone of voice	
2. smile at child	
3. praise child	
4. stay physically close to child	
5. say positive things to child	
6. interact in positive ways with child	
7. show emotional support	
<b>RESPONSIVENESS</b>	
8. pay attention to what child is doing	
9. change activities to meet child's interests or needs	
10. be flexible when child changes interests	
11. follow what child is trying to do	
12. respond to child's emotions	
13. look at child when child talks or makes sounds	
14. reply to child's words or sounds	
<b>ENCOURAGEMENT</b>	
15. wait for child's response after making a suggestion	
16. encourage child to do things with toys	
17. support child's choices	
18. support child in doing things on his/her own	
19. verbally encourage child's efforts	
20. offer suggestions to help child	
21. show enthusiasm about what child is doing	
<b>TEACHING</b>	
22. explain reasons for something to child	
23. suggest activities to build on what child is doing	
24. repeat or expand child's words or sounds	
25. label objects or actions for child	
26. engage in pretend play with child	
27. do activities in a sequence of steps	
28. talk to child about characteristics of objects	
29. ask child for information	

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