

Autism and the Brain: How does the wiring work?
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Session Description:

The scientific literature on brain differences observed among individuals with autism is complex. This presentation will provide a summary of the most robust findings. We will also discuss how those findings relate to both common strengths and challenges among individuals with autism. Finally, we will apply to this knowledge ideas that can support individuals with autism in thriving.

Learning Objectives:

1. Review the parts of the brain and stages of early brain development
2. Discuss the brain differences that are observed among individuals with autism
3. Apply this knowledge to ideas that can support individuals in autism in thriving

Evelyn Fisher attended graduate school in the joint clinical psychology & neuropsychology program at Georgia State University. She completed internship at Kennedy Krieger Institute/Johns Hopkins School of Medicine. After receiving her degree, she completed post-doctoral fellowship in clinical neuropsychology at University of New Mexico Hospitals. She came on board as a psychologist at UNM Center for Development and Disability in fall 2021. Her professional interests include differential diagnosis in individuals with congenital/genetic medical conditions.

In her free time, Evelyn enjoys cooking, biking, and chasing her two toddlers around.