# IEP Considerations for Students with Autism Spectrum Disorders

1. Extended Educational Programming - Extended School Year (ESY) services or programs offered when school is not in session and/or the extension of the school day.

2. Daily Schedules reflecting minimal unstructured time and active engagement in learning activities - Developing a schedule dependent on the students individual functioning including short blocks of time or the use of more organized arrangements during unstructured times.

3. In-home and Community-Based Training or viable alternatives that assist the student with acquisition of social/behavioral skills - Teaching in "real world" environment where social/behavioral skills are needed.

4. Positive Behavior Support Strategies - Modifying environments to help students learn new and appropriate behaviors and the prevention of problem behaviors through Behavior Intervention Plan.

5. Futures Planning (beginning at any age) - Having an end goal in mind and in each grade level build skills to reach long-term goals.

6. Parent/Family Training and Support - Providing training and support by personnel with experience in ASD.

7. Staff-to-Student Ratio - Providing the number of staff members needed in classroom and out of the classroom to provide appropriate identified activities that are needed to achieve social/behavioral progress at the student's developmental and learning level.

8. Communication Interventions - Including language forms and functions that enhance effective communication across settings such as assistive technology.

9. Social Skills Supports - Providing strategies based on social skills assessment/curriculum and provided across settings.

10. Professional Educator/Staff Support – Ensuring staff have general training about autism and strategies to implement an IEP for students with ASD.

11. Teaching Strategies based on peer-reviewed, and/or research based practices - Considering various teaching strategies, visual supports, augmentative communication, or social skills training.