**Systematic Instruction 3**

**Introduction to Systematic Instruction**

**What is systematic instruction?**

Applied Behavior Analysis is:

Principles and procedures of Systematic Instruction:

**Systematic instruction is NOT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

ABA Therapy:

a.

b.

c.

Systematic Instruction:

**Clarification from OSEP regarding ABA therapy:**

**Similarities:**

**Systematic instruction requires:**

a.

b.

c.

**Instruction involves specific procedures for:**

a.

b.

c.

**Instruction stems from**:

Monitoring student progress in:

a.

b.

**Evidence Based Instruction:**

Definition:

Practices need to be:

a.

b.

c.

Data should:

Successful instruction is indicated when:

Across:

a.

b.

c.

d.

**Components of Systematic Instruction**

1.

a.

b.

Consistent measurement of behavior:

a.

b.

c.

d.

2.

1. Analysis:
2. Evaluation:

Conversations should focus on:

Instructional decisions should be based on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and not on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.

Instructional objectives linked to:

a.

b.

c.

Individualized:

a.

b.

c.

d.

Socially Valid & Meaningful:

Curriculum considerations:

a.

b.

c.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is as important as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.

A.

Come from:

i.

ii.

iii.

Include:

i.

ii.

iii.

B.

i.

ii.

Notes:

**Why Systematic Instruction?**

Systematic Instruction focuses on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and what we can do to change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Notes:

**The learner is always right**:

Teaching and learning involve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The learner lets us know:

To determine effectiveness of instruction we:

1.

2.

When learners make mistakes or don’t change the behaviors we want them to change:

**Systematic vs. Activity Based Instruction:**

Systematic:

a.

b.

c.

Activity Based:

a.

b.

c.

**Why is Systematic Instruction important?**

1.

2.

3.

* **Reflection**
* Things I learned from this module:
* Questions I have:
* Things I would like to learn more about:
* **Putting it into Practice**
* 1.Is the majority of your instruction systematic (including systematic data based instructional decisions)?

1. What components of Systematic Instruction have you put into practice?
2. What’s missing?
3. What help do you need?

* 2. Think about your daily instructional schedule. What instruction is activity based?

3. Are the activities based on the curricula you are using? We’ll be talking more about this!

* **For questions regarding content and practice, contact:**
* School Services
* Autism and Other Developmental Disabilities Program
* Center for Development and Disability
* University of New Mexico
* [*CDD-SchoolServices*@salud.unm.edu](mailto:CDD-SchoolServices@salud.unm.edu)
* 505.272.1852 or 1.800.270.1861